

Hazen White / St. Francis

OWN IT

اعتراف

We are respectful. We are responsible, We are a family.

أسرة محترمة ومسؤولة

District Improvement Plan Ends Policy #2: Demonstrate continuous improvement by increasing engagement through innovative teaching and assessment practices, promoting mental fitness through social-emotional learning.

10 Year Education Plan Objective #3: Improve Literacy skills for all learners.

| HWSF Goal #1 | Strategies: | Indicators of Success: |
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| <p>◆ Students at HWSF will demonstrate continuous improvement in literacy following the Science of Reading which aligns with the Building Blocks of reading. The aim is to have 65% of students meet or exceed the standards set by the Province of New Brunswick. Teachers will focus on the Holistic Curriculum and provide individualized/targeted instruction.</p> | <ul style="list-style-type: none"> • Exploration Block – Literacy K-5 (purposeful play STEAM etc) focusing on oral language and vocabulary development. • Continuing to use the UFLI, Fly Leaf, Sylla Sense and EGLA for assessment and instruction. • Continuing teacher collaboration and professional learning. • Daily team huddle for data tracking and goal setting. • Targeted and goal orientated weekly PLC meetings. • Continued development of When Children Succeed and implementation of model in grades 3-5 for Academic Support teacher. | <ul style="list-style-type: none"> • EGLA progress monitoring and monthly data pull results. • Increased vocabulary development. • CEFR and My Language Learning Journey assessment for Multi-language learners. • Success of short term intervention plans on ESS Connect. |

District Improvement Plan Ends Policy #2: Demonstrate continuous improvement by increasing engagement through innovative teaching and assessment practices, promoting mental fitness through social-emotional learning.

10 Year Education Plan Objective #3: Improve Numeracy skills for all learners.

| HWSF Goal #2 | Strategies: | Indicators of Success: |
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| <p>◆ Students at HWSF will demonstrate continuous improvement in numeracy skills by demonstrating their understanding concretely, pictorially, and symbolically. 65% of students will meet or exceed the standards set by the Province of New Brunswick. Teachers will focus on the Holistic Curriculum and provide individualized instruction.</p> | <ul style="list-style-type: none"> • District PL and Modelling on how to use classroom manipulatives. • Teachers to be consistent with students representing math through pictures, numbers, and words. • Targeted instruction on the development of math fluency and a focus on mental math. • Provide instruction around math manipulatives and different ways they can be used for specific learning goals. • Teach independence and problem-solving skills with manipulatives. • Focused PLC in Numeracy. • Incorporate numeracy into purposeful plan and outdoor learning activities. • Continued teacher professional learning around best practices. | <ul style="list-style-type: none"> • Improvement of mental math skills and ability to explain conceptual thinking. • Daily tracking of math goals. • Increased ability to discuss, demonstrate, and use manipulatives independently and correctly. |

District Improvement Plan Ends Policy #1: Provide positive, safe, healthy, and inclusive learning and working environments for children, youth and staff.

10 Year Education Plan Objective #7: Ensure all learners develop the knowledge, skills, and behaviours needed to continually adapt to and thrive in their environments.

| HWSF Goal #3 | Strategies: | Indicators of Success: |
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| <p>◇ To provide opportunities for HWSF staff to learn about Social Emotional Learning (SEL), as well as Positive Behavior Interventions and Supports (PBIS) and how to incorporate this into everyday practice to enhance student mental fitness.</p> | <ul style="list-style-type: none"> ● Reintroduce ‘Zones’ with lessons. Refresher for staff and lessons for students. ● Calming Corners/Bins available. ● Specific and targeted PL on trauma, SEL, cultural diversity, dysregulation, and supports. ● Implement updated PBIS flowchart for decision making based upon new matrix. ● Deliberate teaching of social-emotional vocabulary and conflict resolution/conversational skill development. ● Continued focus on family and community engagement. | <ul style="list-style-type: none"> ● Embedded communication around PBIS initiatives ● Reduction of incidents on: <ul style="list-style-type: none"> ○ Powerschool data ○ Fewer response team calls ○ Fewer office referrals ○ Fewer ESS referrals ○ Reduced EST-G intervention |

District Improvement Plan Ends Policy #4: Maximize the engagement of families and the community through effective communication and outreach.

10 Year Education Plan Objective #1: Ensure all learners value diversity and have a strong sense of belonging.

| HWSF Goal #4 | Strategies: | Indicators of Success: |
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| <p>◇ Provide opportunities for the HWSF families and neighboring community to be engaged in experiences and to create a positive connection between home and school.</p> | <ul style="list-style-type: none"> ● Side-by-side learning with parents – Literacy & Numeracy ● Multicultural Night ● Focused on traditions and cultural events at school. | <ul style="list-style-type: none"> ● Improved parent attendance at events. ● Parent participation in school events and providing feedback via discussion and/or surveys. ● Parent willingness in interest groups to provide |

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| | <ul style="list-style-type: none">• Parent School Support Committee engagement• Social media announcements• Strong and committed partnerships assisting with events.• Surveys• Data collection of event attendance.• Ensure teacher resources are rich in diversity and have representation of all families.• Take students into the outside community to learn and engage with community members.• Parent info night• Continued use of translators.• Continued use of translated signage and messaging as new families arrive at HWSF. | <p>information regarding cultural considerations, learning of cultures, providing opportunities to volunteer to read bi-lingual books, or help support culture clubs.</p> |
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